

Paraeducator Code of Ethics

1. Practice the standards of professional and ethical conduct approved by the school/district agency.
2. Recognize and respect the roles of teachers as supervisors and team leaders.
3. Recognize and respect the differences in the roles of teachers, other professional practitioners, and paraeducators.
4. Recognize the teacher's responsibilities for planning learner programs, modifying curriculum and instruction, assessing learner progress, and developing behavior management programs.
5. Perform tasks that are within an identified scope of responsibility for paraeducators in different position levels.
6. Share information with parents about their child's performance as directed by the supervising teacher.
7. Refer concerns expressed by learners or others to the supervising teacher or other professional practitioner.
8. Share appropriate information about learner's performance, behavior, progress, and/or educational program only with the supervising teacher in the appropriate setting.
9. Discuss confidential issues and school problems only with the supervising teacher or designated personnel.
10. Respect the dignity, privacy, and individuality of all learner's, families, and staff members.
11. Refrain from engaging in discriminatory practices based on a learner's disability, race, sex, cultural background or religion.
12. Follow the guidelines established by the district agency to protect the health, safety, and well being of all learners and staff.
13. Represent the school district or agency in a positive manner.
14. Follow the chain of command established by the district to address policy questions, system issues, and personnel practices.
15. When problems cannot be resolved, utilize the agency's grievance procedure.
16. Participate with administrators and other stakeholders in creating and implementing comprehensive systems of professional development for paraeducators.
17. Participate in continuing staff development.
18. Know school policies and procedures.